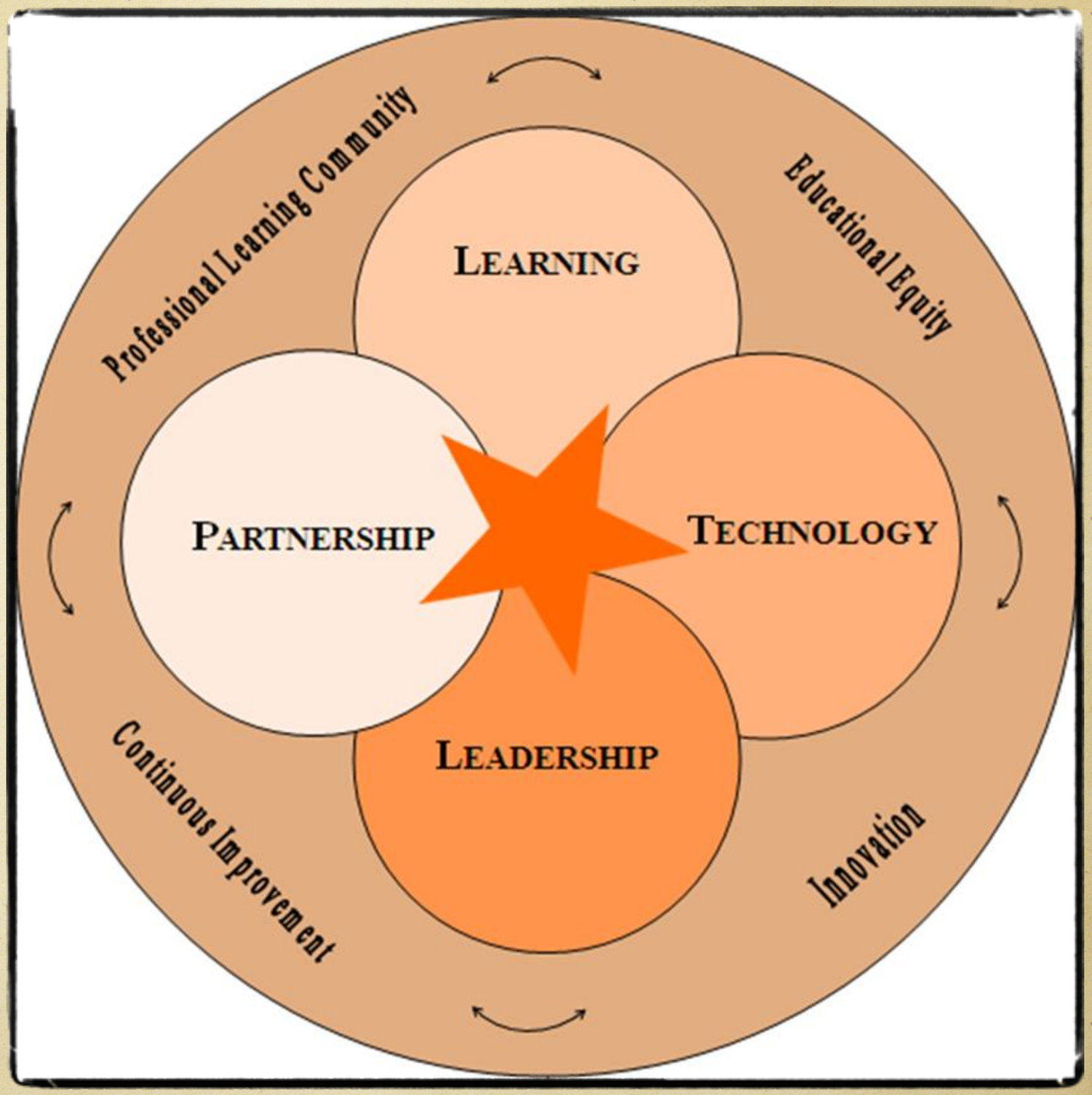
High Impact Leadership & Customized Student Learning MASA Presentation March 2012

To Customize the learning you need To Define What Is Important



Presentation is Inspired By

- Farmington's Story
- Meta Analysis of Marzano, Waters, and McNulty From Research to Results, School Leadership that Works 2005
- McREL's Balanced Leadership Concepts 2011
- Elevate the assumption that leadership matters
- Focus on Leadership, Learning, and Technology

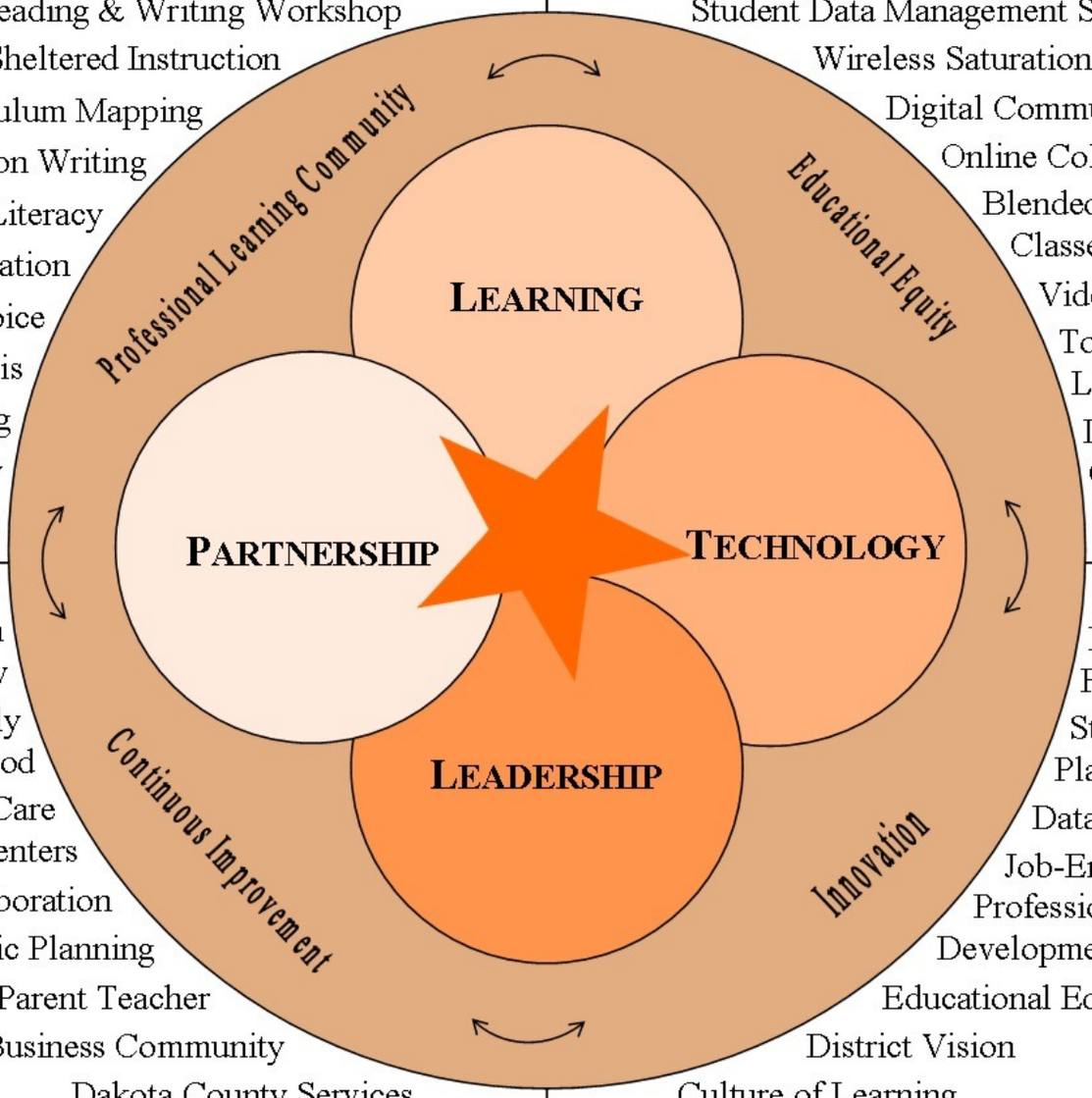
Customized Student Learning

LEARNING

Gradual Release of Responsibility
Response to Intervention
Common Formative Assessment
Standards-based Grading
Technology Integration
Reading & Writing Workshop
Sheltered Instruction
Curriculum Mapping
Non-fiction Writing
Balanced Literacy
Differentiation
Student Choice
Data Analysis
Co-Teaching
Word Study
CGI Math

TECHNOLOGY

Interactive Technologies
Handheld Devices
Inverted/Flipped Classrooms
Student Responders
Learning Management Software (LMS)
Student Data Management Software
Wireless Saturation
Digital Communication
Online Collaboration
Blended/Online Classes
Video Casting
Tool-enhanced Learning
Digitized Content
Apps



Instructional Program Review
Early Childhood
Child Care Centers
Collaboration
Strategic Planning
Parent Teacher
Business Community
Dakota County Services
Community Education Programs
Interdepartmental and Interschool
Co-curricular Programming
Farmington Education Association

PARTNERSHIP

Innovation
Learning Forums
Strategic Planning
Data Analysis
Job-Embedded Professional Development
Educational Equity
District Vision
Culture of Learning
Principal as Instructional Leader
Professional Learning Communities
Personal Leadership of All
Continuous Improvement and Growth

LEADERSHIP

Your Journey is Unique

Begin with the Learning

Get it Right for Everyone

Design the Support Structures

Make What You Have Better or Disrupt and Start New

Get New Assumptions

Develop New Technologies

Enjoy Your Return
on Investments

All Teachers Embracing New Ways of Teaching...

Because Student's Thinking Patterns Have Changed...

What About The Importance of Leadership

Leadership Impacts

- Increase in Leadership Ability direct relationship to increase student performance
- How do districts formally and informally work inside to ensure professional learning
- What is your justification for implementing leadership development and evaluation

LEADERSHIP & Organizing Conversations

How to invest in leaders

Premises & Purposes

Principle Practices

Leadership

- Consider QFIC (Quality, Fidelity, Intensity, Consistency)
- ACTIVITY
- What are the weak signals and the strong signals in your district?
- Are you lucky, learning or leading with these signals?

What is Your Leadership Footprint

- District Vision
- Strategic Thinking
- Professional Learning & Development
- Principal & Leader Evaluation
- Principal's as Instructional Leaders Engaged with Continuous Improvement

Learning

What About the Fidelity & Focus on Learning

Curriculum Mapping

Common Formative Assessment

Standards-Based Grading

Data Analysis

Student Responders

Educational Equity

Student Choice

Innovation

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Non-Fiction Writing

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Blended-Online Classes

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Professional Learning Communities

- PLC - A professional learning community is a collaboration of teachers, administrators, parents, and students who work together to seek out best practices, test them out in the classrooms,continuously improve processes, and focus on results.

PLC - How do we transform

- A focus on learning, not teaching.
- A clear and compelling professional learning culture
- A focus on results

PLC - What is our Instructional Identity

- What do we expect students to learn?
- How will we know when they have learned it?
- How will we respond when they don't and when they do?

Professional Learning Communities collaborate about...

- Clarify essential learnings by grade and content
- Develop common formative and summative assessments
- Establish learnings targets to assess
- Analyze assessment results - evidence of learning
- Plan for interventions and instructional classroom and school improvement strategies

Advancing Learning with TECHNOLOGY

Technology

- Learning anytime
- Learning anywhere
- Wireless saturation
- PLC
- Flipped Instruction
- Blended Online

Technology and how to move away from the Ideology that "kids are up to no good with that device"

Activity

How is this ideology played out in your school and/or district?

Technology

- Our Learners have radically changed
- Their learning and our K-12 system smacks of discontinuity
- To advance and enhance we must focus on new ways for teachers to learn, plan and teach

Farmington Video Showcasing Customizing Student Learning

Our Adult Decisions will
Dismantle Education or Customize It

RIGSTOCK