|  | **1- Beginning Standard** | **2-Approaching Standard** | **3-Meeting Standard** | **4-Exceeding Standard** |
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| **Artistic Process: Create or Make**  Create original two and three-dimensional artworks to express ideas, experiences or stories. | Student demonstrates little understanding of the artistic process and use of tools to complete original artwork to express ideas, experiences or stories. | Student demonstrates understanding of the artistic process and use of tools but has not completed original artwork to express ideas, experiences or stories. | Student demonstrates understanding of the artistic process and use of tools to complete original artwork to express ideas, experiences or stories. | Student exceeds the standard in technical artistic process and expressing ideas, experiences or stories to complete original artwork. |
| **Artistic Foundations:** Uses the elements of art in their artwork to create the principles of art such as repetition, pattern, balance, contrast, and/or emphasis. | Student has not used the principles of visual art such as repetition, pattern, balance, contrast, and/or emphasis in their artwork. | Student uses some of the required principles of visual art such as repetition, pattern, balance, contrast, and/or emphasis in their artwork. | Student uses all of the required principles of visual art such as repetition, pattern, balance, contrast, and/or emphasis in their artwork. | Student uses all of the required principles of visual art such as repetition, pattern, balance, contrast, and/or emphasis in their artwork.  Is cooperative and open to rework and improve artwork based of self-reflection and teacher recommendation. |